

<b>EE</b>	<b>ME</b>	<b>PM</b>	<b>MM</b>	<b>NYM</b>
<p>A student who is <i>exceeding expectations...</i></p> <ul style="list-style-type: none"> <li>demonstrates thorough understanding of concepts and how they relate to procedures</li> <li>expands on current learning outcomes and independently makes connections with other concepts</li> <li>makes rare errors in calculation</li> <li>clearly explains their solutions using the vocabulary of the topic</li> </ul>	<p>A student who is <i>meeting expectations...</i></p> <ul style="list-style-type: none"> <li>demonstrates understanding of the mathematical concepts</li> <li>independently selects appropriate solution strategies</li> <li>may make minor errors in comprehension, in addition to occasional calculation errors</li> <li>describes, rather than explains, their solutions</li> </ul>	<p>A student who is <i>partially meeting expectations...</i></p> <ul style="list-style-type: none"> <li>demonstrates understanding of some aspects of a concept</li> <li>requires assistance to select or implement an appropriate solution strategy</li> <li>makes errors in comprehension and in calculation</li> <li>describes some aspects of their solutions with limited vocabulary</li> </ul>	<p>A student who is <i>minimally meeting expectations...</i></p> <ul style="list-style-type: none"> <li>demonstrates very little understanding of concepts</li> <li>requires assistance to select and implement an appropriate strategy</li> <li>makes frequent errors in comprehension and calculation</li> <li>provides solutions without description or explanation</li> </ul>	<p>A student who is <i>not yet meeting expectations...</i></p> <ul style="list-style-type: none"> <li>does not demonstrate understanding of concepts</li> <li>requires extensive assistance to select and implement an appropriate strategy</li> <li>does not complete tasks independently or punctually</li> </ul>